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## CONTRIBUTOR BIOGRAPHIES

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### **Prof. Roberto Bergami**

Dr Roberto Bergami is Assistant Professor at the University of South Bohemia in the Czech Republic. He has over 20 years' experience in the manufacturing sector and nearly 30 years' teaching experience at universities and with vocational education and training (VET) and private providers in several countries. His publication areas include international trade, teacher professional development, and second-language acquisition.

### **Prof. Jean-Louis Berger**

Jean-Louis Berger is Professor at the Swiss Federal Institute for Vocational Education and Training (SFIVET). His research interests include the perception of training quality, in addition to apprentices', teachers' and trainers' beliefs, motivation and self-regulated learning in the context of vocational education and training.

### **Prof. Liezel Frick**

Liezel Frick is Associate Professor within the Centre for Higher and Adult Education (Department of Curriculum Studies, Faculty of Education) at Stellenbosch University. She has an interest in teaching and learning in higher and adult education settings.

### **Dr James Garraway**

James Garraway is a researcher in the Professional Education Research Institute with a special interest in using activity theory to investigate work and learning and institutional change within the higher education sector.

**Mr Valentin Gross**

Valentin Gross is a PhD student in the Laboratory of Social Psychology at Lausanne University. His research interests are social influence on pro-environmental behaviours as well as contextual influence on learning and work motivation.

**Mr Nduvazi Obert Mabunda**

Nduvazi Obert Mabunda is the Campus Manager of the Shingwedzi Campus at the Vhembe TVET College in Limpopo. He obtained a Master of Philosophy of Education and Training for Lifelong Learning in 2018 at Stellenbosch University and believes that, as a developing country, we need researchers who can guide and provide direction towards successful economic growth.

**Prof. Johann Maree**

Johann Maree is Emeritus Professor of Sociology at the University of Cape Town. In the 1970s, he helped to establish a trade union for black workers, the Western Province General Workers' Union. In 2016, he started the Mandela Initiative Project focusing on skills development for disadvantaged youth.

**Dr Sophia Matenda**

Sophia Matenda is a Postdoctoral Fellow at the University of the Western Cape's (UWC) Institute of Post-School Studies (IPSS). Sophia holds a PhD from the University of the Free State. Her research interests are in TVET (technical and vocational education and training), with a focus on students' experiences.

**Prof. Simon McGrath**

Simon McGrath is the UNESCO Chair in International Education and Development at the University of Nottingham and Extraordinary Professor in the Institute for Post-School Studies (IPSS) at the University of the Western Cape (UWC). He has more than 25 years of experience in research and policy work on vocational education and training in Africa.

**Prof. Joy Papier**

Joy Papier is the Director of the Institute for Post-School Studies (IPSS) at the University of the Western Cape (UWC), Cape Town. She is the South African Research Chair in Post-School Studies: TVET. She has published on vocational and general teacher education in several academic journals, presented at conferences and on public panels, participates in national government task teams, and is an external examiner for numerous postgraduate dissertations in the field of TVET.

**Ms Florinda Sauli**

Florinda Sauli is a junior researcher at the Swiss Federal Institute for Vocational Education and Training (SFIVET). Her PhD will compare the perception of training quality of institutional and non-institutional actors in the context of Swiss vocational education and training.

**Ms Annamarie Schüller**

Annamarie Schüller is completing her PhD studies, focusing on teacher professional development, at Victoria University, Melbourne, Australia. She has 20 years' teaching experience in both the public and private VET sector. She has co-authored various publications on teacher industry placement resulting from a number of international research projects.

**Ms Vanessa Taylor**

Vanessa Taylor has extensive experience in adult and vocational education. She works for the Swiss-South African Cooperation Initiative (SSACI) and, since 2008, has focused on industry-based work-integrated learning for TVET college students and college lecturers. Vanessa has a Higher Diploma in Education and a Master's in Educational Administration, Planning and Social Policy.

**Dr André van der Bijl**

André van der Bijl is a senior lecturer in the Faculty of Education at the Cape Peninsula University of Technology. He is also responsible for TVET matters. He has served on numerous national and regional task teams and working groups and has published various textbooks. He obtained his PhD at Stellenbosch University.

**Ms Matilde Wenger**

Matilde Wenger is a junior researcher at the Swiss Federal Institute for Vocational Education and Training (SFIVET). Her research interests are teachers' gender identities, apprentices', teachers' and trainers' perception of training quality, and apprentices' commitment to vocational education and training.

**Prof. Christine Winberg**

Chris Winberg holds the South African National Research Foundation Chair in Work-integrated Learning and leads the Professional Education Research Institute at the Cape Peninsula University of Technology in Cape Town, South Africa. Chris's research focus is professional and vocational education (with a particular focus on engineering education), the professional development of university lecturers, and technical communication.