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## CONTRIBUTOR BIOGRAPHIES

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### **Dr George Afeti**

George Afeti is a mechanical engineer, TVET expert, and tertiary education policy analyst. He is a former university teacher and Secretary General of the Commonwealth Association of Technical Universities and Polytechnics in Africa. He is currently Chair of the African Union TVET Expert Group.

### **Prof. Emeritus John Aitchison**

John Aitchison was Head of the School of Education, Training and Development and then of the School of Adult and Higher Education at the University of KwaZulu-Natal. He served on the Ministerial Committee on Literacy in 2006 and 2007 and on a Ministerial Committee on the review of the funding frameworks for TVET colleges and CET colleges.

### **Prof. Eli Bitzer**

Eli Bitzer is Emeritus Professor of Higher Education and past Director, Centre for Higher and Adult Education, Faculty of Education, Stellenbosch University. He has successfully guided 78 master's and doctoral graduates and contributed numerous articles to scholarly journals. He edited or co-edited five scholarly books and his latest contribution is, *Spaces, journeys and new horizons for postgraduate supervision* (African Sun Media, 2018).

### **Prof. Liezel Frick**

Liezel Frick is an Associate Professor within the Faculty of Education at Stellenbosch University. Her research interests are broadly within the areas of higher, vocational and adult education. Her work in vocational education has a particular focus on leadership development within the TVET sector.

**Dr André Kraak**

André Kraak is currently an Associate at the Centre for Researching Education and Labour (REAL), University of Witwatersrand, teaching a master's and doctoral programme on, Sectors, skills and the economic evolution of South Africa. Prior to this, he was the FP&MSETA-funded Research Chair in the Political Economy of Skills at REAL (2015–2018).

**Dr Les Meiring**

Les Meiring is a Senior Lecturer in Science and Technology Education at Nelson Mandela University. He supervises postgraduate students in the area of science and mathematics education. He was formally a Physical Sciences and Technology schoolteacher. His research focus is on the use of alternate pedagogies for teaching science.

**Prof. Emeritus Martin Mulder**

Martin Mulder is Professor Emeritus of Education. He edited *Competence-based vocational and professional education. Bridging the worlds of work and education* (Springer, 2017) and is currently Co-Lead Editor of the *Handbook of vocational education and training for the changing world of work* (Springer, 2019). He has received awards for his work on several occasions. See [www.mmulder.nl](http://www.mmulder.nl).

**Mr Seamus Needham**

Seamus Needham is a Senior Lecturer at the University of the Western Cape Institute for Post-School Studies (IPSS). He performs a project management role in coordinating funded and commissioned research projects for IPSS. His current research area is articulation between TVET colleges, higher education and the world of work.

**Prof. Joy Papier**

Joy Papier is the Director of the Institute for Post-School Studies (IPSS) at the University of the Western Cape (UWC), Cape Town. She was recently appointed South African Research Chair in Post-School Studies: TVET. She has published on vocational and general teacher education in several academic journals, presented at conferences and on public panels, participates in national government task teams and is an external examiner for numerous postgraduate dissertations in the field of post-schooling.

**Dr Catherine Robertson**

Catherine Robertson retired as Deputy Principal at Boland TVET College, specialising in innovation in skills development. She completed her PhD at Stellenbosch University by developing a curriculum framework for leadership development for TVET leaders.

**Mr Neville Rudman**

Neville Rudman is coordinator for the EU-funded Teaching and Learning Development Capacity Improvement Project (TLDCIP) in the Education Faculty at Nelson Mandela University. He manages the development of the newly accredited Advanced Diploma in Technical and Vocational Teaching. Previously, he worked in adult education, delivering the NPDE in rural contexts.

**Ms Vanessa Taylor**

Vanessa Taylor has worked on numerous research, evaluation and development projects in the TVET college sector since 1999. She is currently employed as a project manager for the Swiss-South African Cooperation Initiative (SSACI). Vanessa began working for SSACI on its TVET College Support Project in 2008. Since then, the focus of her work has been on the implementation of work-integrated learning (WIL) for TVET college students and college lecturers. Vanessa has a Higher Diploma in Education and a Master's Degree in Educational Administration, Planning and Social Policy.

**Dr Tercia Terblanche**

Tercia Terblanche has been employed as the Deputy Principal Academic Services at South Cape TVET College since 2007. After 24 years of work experience in the TVET college sector, she has an intimate knowledge and experience of the research topic. She obtained a PhD from Stellenbosch University in 2017.

**Dr André van der Bijl**

André van der Bijl is a Senior Lecturer in the Faculty of Education at the Cape Peninsula University of Technology. He is also responsible for TVET matters. He has served on numerous national and regional task teams and working groups and has published textbooks. He obtained his PhD at Stellenbosch University.

**Prof. Emerita Shirley Walters**

Shirley Walters is a feminist, a social justice activist and scholar locally and globally. She is the founding Professor of Adult and Continuing Education at the University of the Western Cape (since 1985), where she is now Professor Emerita in the UWC's Institute for Post-School Studies. She loves hiking and riding her bike.