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## CONTRIBUTOR BIOGRAPHIES

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### **Ms Bina Akoobhai**

Bina Akoobhai's expertise lies in research and tracer studies; teacher development; curriculum development; TVET college improvement and work-integrated learning. She has been conducting research into the TVET sector in South Africa since 2009, relating to the monitoring and evaluation of TVET colleges, the quality of teaching and learning in colleges and pathways to employment for college graduates.

### **Ms Kaylianne Aploon-Zokufa**

Kaylianne Aploon-Zokufa is a lecturer in the Institute for Post-School Studies at the University of the Western Cape. She is involved with teaching adult education and training programmes. She is a PhD candidate and her research is on the learning pathways of mature women students and access into higher education for adult learners.

### **Prof. David Bogopa**

David Bogopa is an anthropologist based in the Department of Sociology and Anthropology at the Nelson Mandela University. His research interests include, among others, labour, gender, sport, development, heritage and cultural issues. He currently serves on the editorial board of the Indo-Pacific Journal of Phenomenology.

### **Dr Phamela Dube**

Phamela Dube is a lecturer in Agricultural Economics and Development at the Manicaland State University of Applied Sciences, Zimbabwe. She has experience in both the private and public sector in the SADC region. She holds an MSc in Development Economics and a Diploma in Animal Health and Production. She has published in peer-reviewed journals and her research interests include urban agriculture, and agricultural policy, training and education.

**Mr Christo Els**

Christo Els is a researcher and lecturer in the School of Psycho-Social Education and the Research Unit Self-Directed Learning at the North-West University. His research focuses on human development through technology-integrated learning. He has published the findings widely. He serves on the Executive Board of the UNESCO Research Chair in Multimodal Learning and Open Educational Resources (NWU).

**Prof. Magda Fourie-Malherbe**

Magda Fourie-Malherbe is professor emerita in the Faculty of Education, Stellenbosch University. She holds qualifications from the University of the Free State and Stellenbosch University, and has worked for more than 30 years at various public higher education institutions in South Africa as a lecturer, academic developer, researcher, supervisor and administrator.

**Dr Natheem Hendricks**

Natheem Hendricks is a senior lecturer in the Institute for Post-School Studies at the University of the Western Cape. He is involved with teaching programmes which focus on adult education and training offered by the Institute.

**Ms Roelien Herholdt**

Roelien Heholdt holds a master's degree in educational psychology as well as honours degrees in clinical psychology (with specialisation in cognitive psychology), special educational needs and school counselling. She has a wealth of experience in psychological and educational assessment, remedial teaching, learning support and quantitative research spanning more than 25 years.

**Mr James Keevy**

James Keevy is a policy researcher with specific areas of expertise in qualifications, the recognition of learning, digitalisation and the professionalisation and migration of teachers. He has worked closely with several international agencies, including the OECD, ILO, World Bank, Commonwealth Secretariat, Commonwealth of Learning, SADC Secretariat, African Union Commission and others.

**Dr Sandra Land**

Sandra Land has taught and worked as a researcher in adult education for some decades, first at UKZN, and then at DUT. Her particular interest is in reading and different orthographies. She remains hopeful that in the future some of the aims of adult and community education policies will be realised.

**Dr Manasa Munashe Madondo**

Manasa Munashe Madondo holds a PhD from the University of the Free State (South Africa) and MEd (Curriculum Studies), MSc (Social Ecology) and BA degrees from the University of Zimbabwe, where he lectures in Curriculum Theory. His research interests include post-

colonial curriculum reform and its implementation, learner-centred pedagogy and education for sustainable development.

**Dr Miidzo Mavesera**

Miidzo Mavesera, an accomplished researcher with more than twenty titles to her name, is a Senior Research Fellow at two African universities. She is a prolific novelist, playwright, poet and a versatile author whose works cut across disciplines such as language planning, heritage studies, gender and farming.

**Prof. Tabitha Grace Mukeredzi**

Tabitha Grace Mukeredzi is an associate professor at the Durban University of Technology's Faculty of Arts and Design in the School of Education. She has published significantly in both local and international journals. Her research interests are teachers' professional development, rural education, distance/mixed mode of education, mentorship, adult and community education.

**Mr Sebastian Mutambisi**

Sebastian Mutambisi is the Assistant Registrar: Human Resources at Bindura University of Science Education in Zimbabwe. He has over twenty years' experience in education as a lecturer and administrator. He holds an MEd in Curriculum Studies, a BTech in Education Management and a BCom. He has research interests in curriculum analysis; education and gender; educational policy; and teacher and higher education.

**Dr Nceba Nyembezi**

Nceba Nyembezi is a Senior Researcher at Nelson Mandela University, in the Department of Engagement and Transformation. He supervises masters and doctoral students and mentors junior staff. He leads new interventions for building capacity and supporting lecturers to integrate technology and HIV/Aids in all learning contexts.

**Dr Yaw Owusu-Agyeman**

Yaw Owusu-Agyeman is a Postdoctoral Research Fellow at the Directorate for Institutional Research and Academic Planning, University of the Free State and a Fellow of the Higher Education Academy, United Kingdom. His research interests include adult learning, technical and vocational education and training, workforce development and higher education.

**Mr Andrew Paterson**

Andrew Paterson has taught Sociology of Education at universities in South Africa. Prior to joining JET Education Services, he was a researcher at the Human Sciences Research Council and the Development Bank of Southern Africa. His current interests include skills formation and national development, education accountability, work values and skilling migrant workers.

**Mr Anthony Tolika Sibiya**

Anthony Tolika Sibiya is a PhD candidate and researcher at the Centre for Researching Education and Labour (REAL), based at the University of the Witwatersrand. He is also a Jakes Gerwel Research Fellow and head of Research and Policy at the South African Youth Council. His research interests include the political economy of skills and education, workplace changes, youth development, the labour market and transformation.

**Dr Nixon JP Teis**

Nixon JP Teis is a technical teacher educator and researcher in the School of Mathematics, Natural Sciences and Technology Education at the University of the Free State. He holds a PhD in Curriculum Studies with specialisation in Technology Education. He is the lead researcher of a national research project and the merSETA project coordinator responsible for engineering teacher knowledge and skills capacity-building.