

CONTENTS

Editorial Team	iv
Editorial <i>Joy Papier</i>	vi
Institutional implementation of Industry 4.0 competencies in TVET programmes in the Indo-Pacific: Critical success factors <i>Ganemulle Lekamalage Dharmasri Wickramasinghe and Vathsala Wickramasinghe</i>	1
Enhancing vocabulary acquisition through Memrise in an English second-language class: Action research at a TVET college <i>Jenine Lynn Gregory and Free-Queen Bongiwe Zulu</i>	28
Older adult learners as digital citizens: Their needs and challenges while participating in an online master's programme <i>Constance Mouwers-Singh and Agnetha Arendse</i>	49
How implementable is e-RPL in the public TVET sector after COVID-19? Learnings from the Western Cape <i>Nigel Prinsloo</i>	69
Do universities have the articulation of college programmes in mind when reviewing their academic curricula? <i>Lunga Xolisa Mantashe</i>	88
Expanding student access to higher education: Examining strategic processes to enhance access to higher education from TVET colleges to universities of technology <i>Najwa Norodien-Fataar</i>	112
Supporting apprentices' autonomy in vocational training: Insights into the practices at the Swiss Postal Service <i>Fabio Briante and Antje Barabasch</i>	130
Analysing the continuing education needs of Swiss in-company trainers: An approach based on the latent class analysis <i>Matilde Wenger and Nadia Lamamra</i>	151
Contributor biographies	180
Editorial policy and procedure	183
Call for papers 2025: JOVACET, Volume 8, Issue 1	185