
CONTRIBUTOR BIOGRAPHIES

Dr Agnetha Arendse

Agnetha Arendse is an educationalist, researcher and editor. Her research interests lie in the field of educational studies with a focus on active-citizenship education. She is a researcher for the Portfolio Committee on Higher Education and Training of the Parliament of the Republic of South Africa. Agnetha has published on active citizenship in education, has presented at conferences, and is a member of the Parliamentary 4IR Task Team.

Prof. Antje Barabasch

Antje Barabasch is head of the Research Unit Teaching and Learning in Vocational Education and Training (VET) and the Subunit Learning Cultures and Instruction at the Swiss Federal University for Vocational Education and Training (SFUVET). From 2011 to 2015, she worked at the European Centre for the Development of Vocational Training (CEDEFOP) and directed European research projects. Her research focuses on new learning cultures, creativity development, teacher training, and policy transfer in VET.

Mr Fabio Briante

Fabio Briante worked at SFUVET on the project Learning Cultures in VET as an intern. He was involved in data analysis and engaged in a literature review on autonomy in VET, which led to a collaboration for the present publication. Today, he works at a Swiss non-governmental organisation, where he is responsible for finances and human resource management.

Mrs Jenine Lynn Gregory

Jenine Lynn Gregory is a lecturer at Umgungundlovu Technical and Vocational Education and Training (TVET) College, Msunduzi Campus. She specialises in business studies, sustainable tourism and languages. Her field of research is teacher-development studies, with a focus on classroom action research.

Prof. Nadia Lamamra

Nadia Lamamra is head of research in the field of Integration and Exclusion Processes and a professor at the SFUVET. As a sociologist, she has a special interest in social inequalities and gender issues. She gained extensive experience in, among others, research on social processes in relation to VET, in particular school-to-work transition, premature interruption of apprenticeship, and occupational socialisation. Her comprehensive perspective brings her focus on VET actors, in particular those who are not often considered (apprentices who have dropped out and in-company trainers).

Dr Lunga Xolisa Mantashe

Lunga Xolisa Mantashe lectures in ethics and professional communication at the University of Fort Hare. His PhD research focused on articulation arrangements and agreements between TVET colleges and universities. His research areas of interest include articulation, recognition of prior learning (RPL), and pedagogy in higher education.

Mrs Constance Mouwers-Singh

Constance Mouwers-Singh works in higher education. She is an academic and quality manager and educator at Boston City Campus. She has a BCom (Honours) in Management and an MEd, specialising in Adult Learning and Global Change. Her research interests include adult learning, education and management.

Dr Najwa Norodien-Fataar

Najwa Norodien-Fataar is a senior lecturer and head of the Curriculum Development Unit at Fundani Centre for Higher Education Development at the Cape Peninsula University of Technology. She obtained her PhD from Stellenbosch University and her research focuses on access to universities for first-generation students in South Africa.

Dr Nigel Prinsloo

Nigel Prinsloo is a lecturer and researcher specialising in TVET and RPL. He works for the Institute for Post-School Studies at the University of the Western Cape and has been involved in a number of policy-development and support initiatives in the post-school sector.

Dr Matilde Wenger

Matilde Wenger is a senior researcher at the SFUVET. As a social psychologist, her topics of interest are in-company trainers' conditions and needs for continuing education, dual VET quality, and dual apprentices' stressful role. Her research areas are based on social psychology, educational sciences and sociology. She favours mixed methodological approaches and works with both quantitative and qualitative approaches.

Prof. Ganemulle Lekamalage Dharmasri Wickramasinghe

Ganemulle Lekamalage Dharmasri Wickramasinghe is a professor at the University of Moratuwa, Sri Lanka. He has also served as the director general of the Colombo Plan Staff College in the Philippines and as vice chancellor of the University of Vocational Technology in Sri Lanka. He earned his PhD from the University of Manchester in the United Kingdom and an MBA from the Postgraduate Institute of Management in Sri Lanka.

Prof. Vathsala Wickramasinghe

Vathsala Wickramasinghe is a professor at the University of Moratuwa, Sri Lanka. She earned her PhD from the University of Manchester in the United Kingdom. Her research focuses on strategic human resource management, the human side of technology management, and labour market issues.

Dr Free-Queen Bongiwe Zulu

Free-Queen Bongiwe Zulu is a senior lecturer at the University of KwaZulu-Natal's School of Education. Her field of research is teacher education and professional development, with a focus on teacher learning, teacher knowledge, teacher learning communities, classroom action research and undergraduate research scholarship.