
CONTRIBUTOR BIOGRAPHIES

Dr Francine de Clercq

Francine de Clercq holds a PhD in Educational Policy and is a Senior Honorary Researcher in the School of Education at the University of the Witwatersrand. Her research interests include educational policy, change and implementation, teacher development, accountability and teacher learning. She is also interested in the nature and impact of system-wide, school-based interventions.

Dr Veerle Dieltiens

Veerle Dieltiens is a Lecturer in the School of Education at the University of the Witwatersrand. She previously worked as a consultant for Mzabalazo Advisory Services on projects focusing on technical and vocational education and training policy, skills development and student accommodation.

Prof. Anna JF (Hanlie) Dippenaar

Hanlie Dippenaar is Associate Professor and Assistant Dean of the Faculty of Education at the Cape Peninsula University of Technology. She holds a PhD in language teaching from North-West University and a Postgraduate Certificate in Higher Education from the University of Pretoria. Her research interests combine community engagement and language teaching. She is currently part of a research team that explores the retention and motivation of student teachers from first year up to and including experienced teachers. Her other research interests are work readiness of English teachers, literacy development and language across the curriculum. She works with the Western Cape Education Department, schools and institutions in the Wellington area as part of the professional development of pre-service teachers of English.

Ms Blanche Engelbrecht

Blanche Engelbrecht is a Researcher at Mzabalazo Advisory Services and a member of the council of the Central Johannesburg Technical and Vocational Education and Training College. Her research interests lie in technical and vocational education and training, skills development and evaluation studies.

Prof. Penelope Engel-Hills

Penelope Engel-Hills is an Adjunct Professor in the Professional Education Research Institute at the Cape Peninsula University of Technology and serves on the council of a technical and vocational education and training college. As an active researcher and supervisor with interdisciplinary collaborations, her contributions draw from diverse experiences.

Prof. Masilo France Machaba

Masilo Machaba is a Full Professor and Acting Chair of the Department of Mathematics Education at the University of South Africa. He also holds a C2 rating from the National Research Foundation. His research spans classroom discourse analysis, mathematics and mathematical literacy, real-world applications, and misconceptions in mathematics. He has published widely and has been a reviewer for leading journals.

Ms Joyce Matara

Joyce Matara is Acting Executive Director for the National Association of Societies for the Care of the Handicapped in Zimbabwe. She researches in the field of disability and inclusion and is committed to social justice and equity.

Dr Nomasomi Matiso

Nomasomi Matiso is a Senior Lecturer in English Education in the Department of Adult and Education Foundations at Walter Sisulu University. Her research interests include curriculum development, teacher education and community-based learning, with a focus on strengthening adult education and training in local contexts.

Ms Kate Mlauzi

Kate Mlauzi is a Researcher at the Centre for Researching Education and Labour at the University of the Witwatersrand. Her work is currently focused on understanding skills ecosystems, small business development and just transition pathways in South Africa, with emphasis on inclusive development.

Dr Puleng Dorah Motseki

Puleng Motseki is a Senior Lecturer in Mathematics Education at the University of South Africa. Her research interests include mathematics teaching, error analysis and teacher professional development, with particular attention to innovative pedagogies that enhance student understanding in vocational contexts.

Dr Francis Muronda

Francis Muronda is a Senior Researcher at Nelson Mandela University's Centre for Integrated Post-School Education and Training. He holds a PhD in economics and his research focuses on TVET, sustainable livelihoods, entrepreneurship and international economics, with experience as a teacher and lecturer.

Dr Chenjerai Muwaniki

Chenjerai Muwaniki is a Senior Lecturer in Adult Learning and Development in the Department of Higher Education and Lifelong Learning, School of Education, University of Namibia. His research resides within the fields of vocational education, workplace learning and lifelong learning.

Ms Lee-Anne Nefdt

Lee-Anne Nefdt holds a Master's degree in Education from the Cape Peninsula University of Technology. Her research interests focus on technical and vocational education and training, with the emphasis on student development and teaching practice in post-school education.

Dr Mbazima Amos Ngoveni

Mbazima Ngoveni is a Lecturer in Mathematics Education at the University of South Africa. His research focuses on mathematics education in technical and vocational education and training and in open distance e-learning institutions, with particular interest in digitalisation and formative assessment. He has published on student misconceptions, error analysis and contextualised approaches to teaching mathematics.

Associate Prof. Lesley Powell

Lesley Powell works on vocational education through human development and social justice lenses and, more recently, on skills in the informal sector using a social skills lens. Her research explores how learning and skills can alleviate poverty and support sustainable livelihoods.

Dr Rekha Rambharose

Rekha Rambharose is a Teaching and Learning Specialist at the University of the Western Cape where she heads the Recognition of Prior Learning Unit and leads the Unfurling Post-School Education and Training Initiative funded by the Department of Higher Education and Training. An internationally recognised practitioner-scholar in recognition of prior learning, her research foregrounds social justice in higher education, policy implementation in respect of recognition of prior learning, sector mobilisation in the post-school education and training sector, widening access and educational transformation.

Dr Presha Ramsarup

Presha Ramsarup is Director at the Centre for Researching Education and Labour at the University of the Witwatersrand. Her work is currently focused on research related to skills development broadly and, more specifically, skills for a sustainable, just world – skills for green jobs and skills linked to the greening of traditional jobs.

Mr Glen Robbins

Glen Robbins is a part-time academic and independent researcher in urban and regional economic development. He is a Research Associate at the Policy Research in International Services and Manufacturing Unit at the University of Cape Town and has recently published research papers on South Africa's energy transition and on the treatment of cities in national economic policies.

Dr Benjamin Seleke

Benjamin Seleke is a Senior Lecturer at Walter Sisulu University specialising in adult and community education, indigenous knowledge systems and technology education. His research focuses on curriculum transformation, the Fourth Industrial Revolution and decolonised learning in rural contexts, with emphasis on teacher professional development and work-integrated learning.

Dr Sanele Siwela

Sanele Siwela is a Lecturer in the Faculty of Education at the University of the Free State. Her research interests lie in social justice education, focusing on gender, sexuality, disability and feminism. With experience in technical and vocational education and training colleges, she teaches undergraduate and postgraduate students, conducts research and engages in community work.

Prof. Nixon JP Teis

Nixon Teis is Professor of Technology Education, Technical and Vocational Education, and Curriculum Studies in the Department of Mathematics, Science and Technology Education at Walter Sisulu University. His research focuses on educational innovation, teacher professional development and curriculum design in technical and vocational education and training and adult-learning contexts.

Ms Shawn Tini

Shawn Tini has seven years of experience in higher education, specialising in research support, administration, stakeholder engagement and postgraduate support. She has worked at the University of Fort Hare and Nelson Mandela University. She holds degrees in psychology and sociology and is pursuing a Master's degree in Education.