CONTENTS

Editorial Team iv

Editorial
Joy Papier vi

The conditions of digital integration: A comparative case study of three TVET colleges in KwaZulu-Natal
Zolile Zungu and Wayne Hugo 1

Exploring inclusivity of online formative assessments in vocational training centres
Godfrey Makandwa, Shingirai Zisengwe, Lloyd Tendai Makonya and Alexio Nangi 21

Challenges in provision of institutional support and inclusive pedagogy: Voices of TVET students with disabilities in the Western Cape
Bonke Mdiza, Rifumuni Nancy Mathebula, Peter Khwezi Nyewe and Agnes Chigona 37

Technical experiments in TVET: A comparative study with South African and German lecturers
Simon H. Kammeyer and Bernd Zinn 59

Visual literacy through multimodal learning: Implications for EFAL teaching in the South African TVET sector
Duduzile Penelope Zwane, Mmankoko Ziphorah Ramorola and Sifiso Sibanda 83

Educator agency and collaborative learning for sustainability in southern African TVET: A communities of practice perspective
Ben de Souza 103

Restrictive practices influencing workplace-based experience implementation at TVET colleges
Mardine Engelbrecht and James Garraway 126

Bridging the skills gap: Strategies to increase TVET enrolment in South Africa
Zakariyya Desai 147

Contributor biographies 169

Editorial policy and procedure 173

Call for papers 2027: JOVACET, Volume 10, Issue 1 175