
CONTRIBUTOR BIOGRAPHIES

Ms Priscilla Andrews

Priscilla Andrews is a Lecturer at Northlink College where she teaches the NATED course in Early Childhood Development. She enjoys educating and mentoring prospective ECD teachers, trying to cultivate the same passion for teaching in them. She is registered for the Master's degree in Adult Learning and Global Change at the University of the Western Cape.

Prof. Antje Barabasch

Antje Barabasch is Head of the Research Division, Teaching and Learning in Vocational Education and Training (VET), in the research field, Learning Cultures and Instruction at the Swiss Federal Institute for Vocational Education and Training (SFIVET). Her research is concerned with learning cultures in VET, creativity, art-based instruction, migration, comparative education and policy transfer. Antje holds a PhD in Educational Policy Studies from Georgia State University, Atlanta, USA.

Mr Dominic Caldart

Dominic Caldart is an intern in the research field, Learning Cultures and Instruction, at the Swiss Federal Institute for Vocational Education and Training (SFIVET). He is currently working as an intern at the medical technology company, Ypsomed, in the learning and development area. He has a degree in psychology and business administration and graduated in 2019 at the University of Berne with a master's degree on the working climate for Germans in Switzerland.

Mr Aasief Gaffoor

Aasief Gaffoor is an independent researcher who completed his Master's in Business Administration in 2019 at the Cape Peninsula University of Technology. Aasief's teaching and research focus on the South African technical and vocational education and training (TVET) sector. He has presented conference papers and co-authored an article in the *Journal of Contemporary Management* during 2018.

Prof. Zelda Groener

Zelda Groener is an Associate Professor in the Faculty of Education at the University of the Western Cape (UWC), Cape Town. She coordinates a research project funded by the Department of Higher Education and Training (DHET) and the European Union (EU) which focuses on Access, Barriers to Participation and Success in Post-School Education in South Africa. She also coordinates the Master's in Adult Learning and Global Change which is taught collaboratively with the University of British Columbia (UBC) and Linköping University.

Ms Anna Keller

Anna Keller is a Junior Researcher in the research field, Learning Cultures and Instruction at the Swiss Federal Institute for Vocational Education and Training (SFIVET). She is working on a project that is concerned with innovative learning cultures in Swiss enterprises and conducts research in occupation-specific didactics in the field of vocational education and training. She completed her MSc in Education at the University of Bern in 2017 and is now completing her PhD at the Institute of Education at the University of Zurich.

Dr Andre Kraak

Andre Kraak is an Associate at the Centre for Researching Education and Labour (REAL) at the University of the Witwatersrand, teaching a master's and doctoral programme on Sectors, Skills and the Economic Evolution of South Africa. Prior to this, he held the FP&MSETA-funded Research Chair in the Political Economy of Skills at REAL (2015–2018).

Mr Martin Joseph Mulcahy

Martin Mulcahy has been the founding member of several institutions and organisations in South Africa, including Mmabatho High School, LEAF College of Commerce and Engineering (post-school access to University), Community College Association of South Africa, National Access Consortium Western Cape and the Centre for Extended Learning (CEL). For fifteen years he served as a ministerial advisor to the Minister of Education, the Minister of Science and Technology and, finally, the Minister of Higher Education and Training. These positions provided an opportunity to develop an understanding and experience in the interconnected areas of policy, legislation, financial planning and reporting, implementation and related strategies, challenges and possibilities of concurrent responsibilities, as these relate to the institutional and to the systemic level.

Mr Seamus Needham

Seamus Needham is a Senior Lecturer at the University of the Western Cape Institute for Post-School Studies (IPSS). He performs a project management role in coordinating funded and commissioned research projects for the IPSS. His current research area is articulation between TVET colleges, higher education and the world of work. He is currently completing a PhD in this area.

Dr Andre van der Bijl

André van der Bijl is a Senior Lecturer in the Faculty of Education at the Cape Peninsula University of Technology. He is also responsible for TVET matters. He has served on numerous national and regional task teams and working groups and has published various textbooks. He obtained his PhD at Stellenbosch University.