# CONTENTS

Editorial Team iv

In Memoriam: Andre van der Bijl (Phd) vi

Editorial

**Joy Papier** vii

A ‘curriculum moment’ for Adult and Community Education and Training: Acknowledging the voices and experiential knowledge of lecturers and students at community learning sites

_Natheem Hendricks and Kaylianne Aploon-Zokufa_ 1

South Africa’s adult educators in the community college sector: Who they are and how they view their training, their work and their position

_Sandra Jane Land_ 16

Assessing work-based values: The missing link in improving youth employability

_Anthony Paterson, Roelien Herholdt, James Keevy and Bina Akoobhai_ 41

Knowledge, competencies and dispositions of lecturers in Technical Engineering in the context of advancing 4IR technologies

_Nixon JP Teis and Christo J Els_ 62

Why prisoners pursue adult education and training: Perceptions of prison instructors

_Tabitha Grace Mukeredzi_ 88

Enhancing technical and vocational knowledge and skills of adult learners in Ghanaian universities

_Yaw Owusu-Agyeman and Magda Fourie-Malherbe_ 106

TVET engineering students’ perceptions of the value of their qualification and the prospects of employment

_Anthony Tolika Sibiya, Nceba Nyembezi and David Bogopa_ 130

Promise and performance of gender mainstreaming at a Zimbabwean agricultural training college

_Sebastian Mutambisi, Manasa Madondo, Miidzo Mavesera and Phamela Dube_ 146

Contributor biographies 164

Editorial policy 168

Call for papers 2022: JOVACET, Volume 5, Issue 1 170

Call for papers for the special edition 2022: JOVACET, Volume 5, Issue 2 171