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Bina Akoobhai’s expertise lies in research and tracer studies; teacher development; curriculum development; TVET college improvement and work-integrated learning. She has been conducting research into the TVET sector in South Africa since 2009, relating to the monitoring and evaluation of TVET colleges, the quality of teaching and learning in colleges and pathways to employment for college graduates.

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Kaylianne Aploon-Zokufa is a lecturer in the Institute for Post-School Studies at the University of the Western Cape. She is involved with teaching adult education and training programmes. She is a PhD candidate and her research is on the learning pathways of mature women students and access into higher education for adult learners.

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David Bogopa is an anthropologist based in the Department of Sociology and Anthropology at the Nelson Mandela University. His research interests include, among others, labour, gender, sport, development, heritage and cultural issues. He currently serves on the editorial board of the Indo-Pacific Journal of Phenomenology.

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Magda Fourie-Malherbe is professor emerita in the Faculty of Education, Stellenbosch University. She holds qualifications from the University of the Free State and Stellenbosch University, and has worked for more than 30 years at various public higher education institutions in South Africa as a lecturer, academic developer, researcher, supervisor and administrator.

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Roelien Heholdt holds a master’s degree in educational psychology as well as honours degrees in clinical psychology (with specialisation in cognitive psychology), special educational needs and school counselling. She has a wealth of experience in psychological and educational assessment, remedial teaching, learning support and quantitative research spanning more than 25 years.

Mr James Keevy
James Keevy is a policy researcher with specific areas of expertise in qualifications, the recognition of learning, digitalisation and the professionalisation and migration of teachers. He has worked closely with several international agencies, including the OECD, ILO, World Bank, Commonwealth Secretariat, Commonwealth of Learning, SADC Secretariat, African Union Commission and others.

Dr Sandra Land
Sandra Land has taught and worked as a researcher in adult education for some decades, first at UKZN, and then at DUT. Her particular interest is in reading and different orthographies. She remains hopeful that in the future some of the aims of adult and community education policies will be realised.

Dr Manasa Munashe Madondo
Manasa Munashe Madondo holds a PhD from the University of the Free State (South Africa) and MEd (Curriculum Studies), MSc (Social Ecology) and BA degrees from the University of Zimbabwe, where he lectures in Curriculum Theory. His research interests include post-
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Miidzo Mavesera, an accomplished researcher with more than twenty titles to her name, is a Senior Research Fellow at two African universities. She is a prolific novelist, playwright, poet and a versatile author whose works cut across disciplines such as language planning, heritage studies, gender and farming.

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Tabitha Grace Mukeredzi is an associate professor at the Durban University of Technology’s Faculty of Arts and Design in the School of Education. She has published significantly in both local and international journals. Her research interests are teachers’ professional development, rural education, distance/mixed mode of education, mentorship, adult and community education.

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Andrew Paterson has taught Sociology of Education at universities in South Africa. Prior to joining JET Education Services, he was a researcher at the Human Sciences Research Council and the Development Bank of Southern Africa. His current interests include skills formation and national development, education accountability, work values and skilling migrant workers.
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